



CLYDE QUAY SCHOOL
Te Kura O Matairangi



1 July 2020

Tēnā tātou katoa e te whānau

Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Talofa, Bonjour, Χαίρετίσματα, Grüß Gott, Zdravím, Приветствия, Sawasdee, Konnichiwa, Pozdrowenia, Selamlar, Guten tag, Salaam, Salama Aleikum, Leikum Zdras-Tvuy-Te, Ahn-Young-Ha-Se-Yo, Marhaba, Nay Hoh, Ayubowan, Xin Chào, Kia Orana

Long Term

The last week of term and it has been a long term. Term 2 started April 15 with online learning; April 26 heralded *Alert level 3* and *Bubble School* commenced. For us, it meant 18 students of essential workers. Staff had to implement strict *Alert level 3* rules. Then came *Alert level 2*, May 18; supposedly safe for everyone to attend school (even the highest at risk group). June 8, the Prime Minister announces *Alert level 1*, for us, staff and most children are back at school; now all the whānau has returned.

Term 2 has been longer than any other term (prior to 1996, it was 3 terms, 13-14 weeks long). The 12 week term has presented a number of challenges, exacerbated because 252 children are now using the lower playground for interval and lunch time since the top block is under remodelling. It is fortuitous then the school has retained/ or insisted on *certain* procedures; these have helped:

- children onsite from 8.30am only;
- zero waste practice;
- if ill stay at home;
- parent supervised play after school.

On the surface these procedures may seem minor however, their collective impact is a great help in alleviating congestion.

Matariki

Prior to *Lockdown* the school planned to hold a community event this term, celebrating Matariki, the Māori new year. Other countries celebrate it, obviously at different times. In English, it is **called** the Pleiades (its ancient Greek name) or the Seven Sisters. The Hawaiian name is Makali'i, or 'eyes of royalty', and in Japan it is Subaru, meaning 'gathered together'.

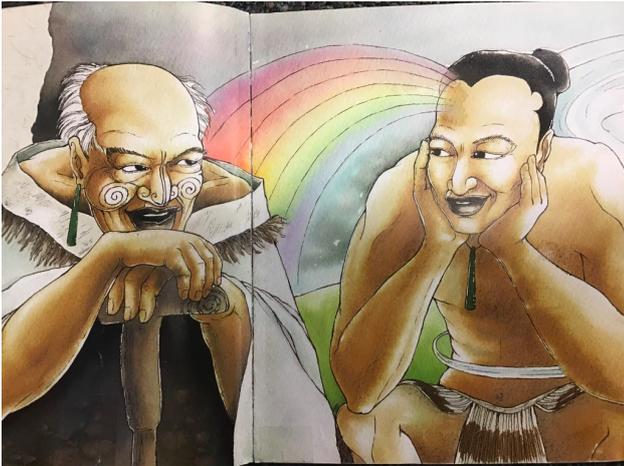
Pohutukawa is celebrating Matariki and the team (Xandra, James, and tamariki/children) are retelling the story of Matariki. The following account by Max, a Y2 student in Pohutukawa, demonstrates a lot of understanding and writing skill. I understand Max wrote non-stop, unaided for an 1.5 hours and edited his piece.

The Seven Sisters of Matariki

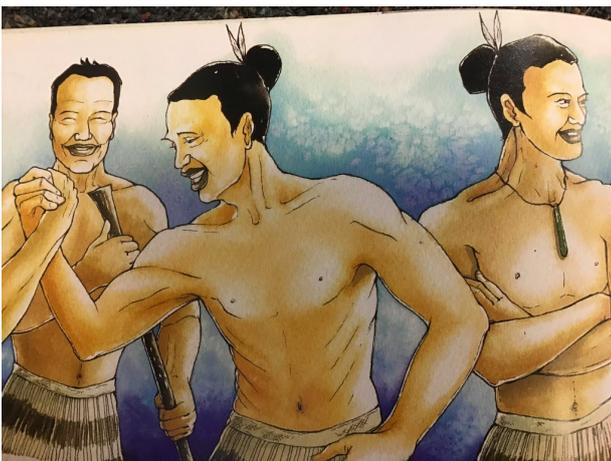
story retold by Max Yablon, Pohutukawa

([Story written by Toni Rolleston-Cummins](#) and illustrated by Nikki Slade-Robinson)

The Seven Stars of Matariki



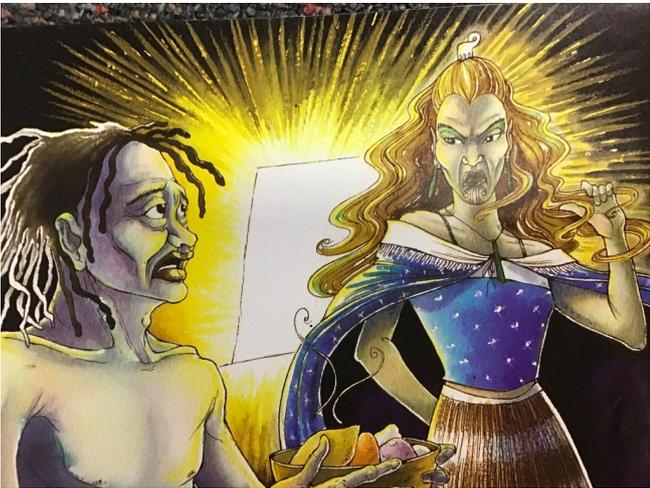
Once there were seven brothers. One of them was smart and clever, the other seven only cared about looking handsome and having romance. The smart brother was called Mītai. He learnt from a wise man named Te Rāwhara who had the tricks for the things you need to know. Mītai could turn into a bird and listen in on their (people's) conversations.



Although the brothers were handsome, they did not want to marry anybody because they (others) were not beautiful enough for some greedy brothers like them to marry, at least that's what they thought.



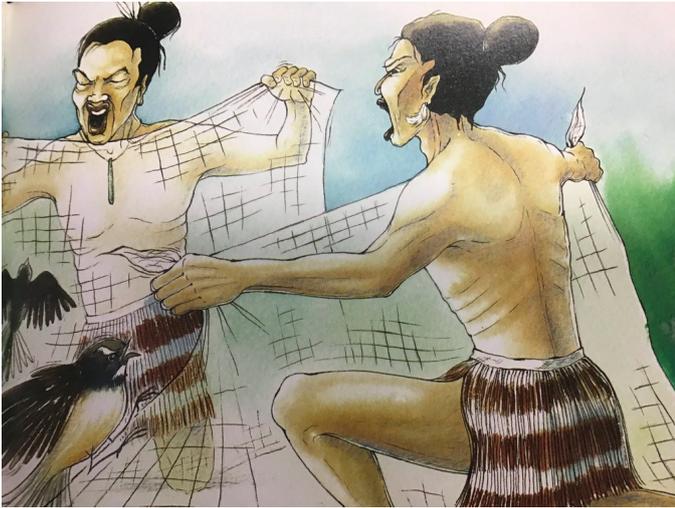
But one day that changed. When the brothers were out hunting at Pukemaire Hill, that's where they heard the most wonderful sound. They followed it to the top of Pukemaire Hill where they found the loveliest wāhine (women), they immediately fell deeper in love. All except Mītai.



The brothers took them back to the kainga (village). "I do not think these are real people," warned Mītai, but the brothers didn't listen. Mītai's brothers stopped eating and caring about being handsome. The only time the brothers went outside was to get seafood for the wives.



One day the wives disappeared. Mītai got suspicious. He hid behind a tree near one of the brothers' houses. Then he saw some fantails and followed them. They were the wives but Mītai knew what they were, they were patupaiarehe (fairy folk). He transformed into a bird and heard their plan: to starve them (the brothers) to death.



Mītai quickly went home. He told his brothers to look at themselves. After many tries they did. They asked what to do. He (Mītai) asked Te Rāwhara.



They (the brothers) got special nets. They caught the fairy folk in the nets then Mītai transformed into a bird and gave them to Uru, god of the stars.



Uru took them far away but because of their beauty, they got to shine every year. So every special time each year they get to shine. And that is the story of Matariki.



HEALTH CURRICULUM CONSULTATION

Schools have to consult their communities every 18 months on the health curriculum.

Whilst most of the content is what one would expect, the puberty programme (under the banner of sexuality education) sometimes attracts questions. If you have any questions about the programmes listed below/ or you want to provide feedback on any of the content feel free to contact the school.

In health and physical education, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts. Students develop competencies for health and positive sexuality, build resilience, learn to demonstrate empathy, cope with peer pressure and develop skills that enhance personal relationships.

The seven key areas of learning are:

- mental health
- sexuality education
- food and nutrition
- body care and physical safety
- physical activity
- sport studies
- outdoor education.

All seven areas are to be included in teaching and learning programmes

Sexuality Education

This is part of The New Zealand Curriculum, and it is a requirement that it is taught as part of the Health and Physical Education learning area from Years 1 – 10.

In the junior area, Y1-4, the children focus on the Ka Puawai programme, its foci are:

- Developing a positive classroom environment
- Developing and maintaining healthy relationships with our friends
- Expressing and managing our feelings
- Acknowledging and celebrating differences
- Talking about our bodies – growth, change and how to care for ourselves

In the middle and senior area of the school the students focus on:

1. Changing bodies and feelings
2. Relationships
3. Communication and decision making
4. Reproduction

Part of the preparation is a meeting for parents to discuss content and ask questions.

If you have any questions or feedback about programmes please feel free to contact teachers.

In Harakeke the letter of the week is **P** for **Pirate** and **P** for eye **Patch**.
Ahoy you hearties. Rax is ready to find some buried treasure



myKindo changes to POLi payments (instant bank transfers)

We have been advised that a service fee of 1% (capped at \$3) will apply for myKindo top-ups using POLi (instant bank transfers) from 6 July 2020. Internet banking continues to be FREE.

You will see these top-up options:

- Internet Banking (POLi) - will incur a 1% service fee (capped at \$3). Funds are instantly transferred.
- Credit/Debit Card - will incur 2.5% and 50c service fee. Funds are instantly transferred. Visa, MasterCard, American Express, China Union Pay.
- Internet Banking (at your bank) - FREE. Allow two days for processing of funds (normally next day). Orders can be automatically placed when the funds have cleared. Kindo is a Registered Bill Payee with all major banks (search 'Kindo' to avoid entering their bank account number when using internet banking).

You can set up an Auto Payment or top up additional funds to your myKindo balance to avoid topping up each time, which will streamline your next purchase if you'd like to do so. Questions?

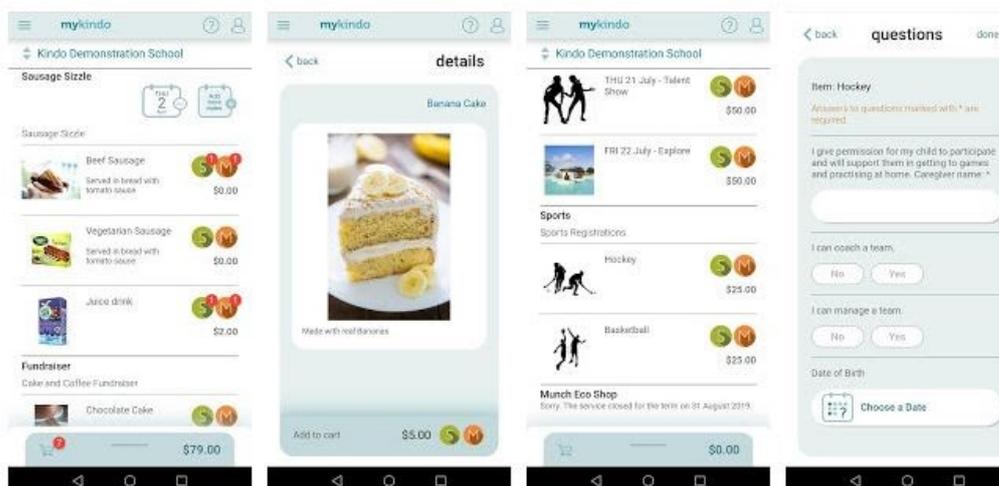
hello@mykindo.co.nz

myKindo phone app is now available.

No more passwords! Log in with a touch, Face ID or PIN number - making it easier and faster to order and pay at our school. Search for "myKindo" in the app stores.

iPhone App Store link:

<https://apps.apple.com/nz/app/mykindo/id1445622107>



IMPORTANT DATES	WHATS HAPPENING
1 July 2020	Parent Teacher Interviews
3 July 2020	Last day of Term 2 School Holidays
20 July 2020	School starts back for Term 3

Community Notices

Drama classes: Register now for term three of Wonderplay drama classes. Thursdays 5-8yrs (3.30pm), 9-12yrs (4.30pm) and Advanced Drama (11-13yrs- 5.30pm) at Island Bay Community Centre. Also ask about our famous Wellington Young Actors class for teens (Weds, Abel Smith St). First lesson is free to try. Please contact Debs debs@wonderplay.co.nz 021-172-2836, www.wonderplay.co.nz

LOOKING FOR SCHOOL HOLIDAY ENTERTAINMENT?

The year 2020 has turned out to be completely unpredictable. Many families benefited with the extra time they had in their bubble and now that we're experiencing a new normal, it's important to keep these connections alive. My Amazing Brain will help you do exactly that!

My Amazing Brain is a stunning A4 activity book for 4-12 year olds to write and draw in. It's perfect for the cold days, the sunny days, and the 'oh my gosh they're crazy' days.

My Amazing Brain will get your kids moving, send them out in nature, have them creating and being musical, while teaching you lots of simple things that nurture developing brains.

Know you are supporting a local Kiwi author, Victoria Jenkins, a Blenheim primary school teacher and mum of two.

Visit www.brainessentials.nz for more information and to order one for each of your children at a discounted rate.

Karate Holiday Programme one-day only Tuesday 7 July. A great way to experience karate and learn some self defence! Contact Sensei Patricia at www.familyfitkarate.co.nz