



23 March 2022

Tēnā tātou katoa e te whānau

Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Valttukkal, Abhinandan, Subhakansalu, Grīṭigaza, Talofa, Bonjour, Χαρητίσματα, Grüß Gott, Zdravím, Приветствия, Sawasdee, Konnichiwa, Pozdrowenia, Selamlar, Guten Tag, Salaam, Salama Aleikum, Leikum Zdras-Tvuy-Te, Ahn-Young-Ha-Se-Yo, Marhaba, Nay Hoh, Ayubowan, Xin Chào, Kia Orana, Shalom

The weeks are whizzing by and Sunday week, April 3, daylight saving ends. Another hour for all of us to have as a sleep-in and the lighter mornings for a few weeks will be appreciated.

Staff and school whānau wait with baited breath for the Government's announcement about changes to CPF Red setting, vaccination passes, and lifting of mandates. On a brighter note more children are now returning to school, from families who kept children home as a precaution. This is tremendous as children reconnect with friends, school whānau, established routines, and the dynamics of school life. It is a double edged sword; isolation mitigates Covid19 but fractures connections.

Instalment 2

Culture & Family Tradition in Harakeke

As part of our Term 1 Inquiry, Ko wai au? | Who am I, students in Harakeke have been bringing in something that is a treasure to them. They present to the class explaining what it is and why it is special to them. They are doing a great job at developing their listening and speaking skills. Here is what has been presented so far...

Hei-Lam's parents' 'double happiness' marriage knot.

Esme's handmade quilt made by her Great Auntie.

Milla's bunny from when she was a baby.

Hy's pounamu/greenstone adze necklace.

Pia's christening necklace from her godfather.

Nicky's photo album about a trip to Taukihepa island to go muttonbirding.

Sourya's Indian Ganesha, who brings good luck and removes obstacles.

Sebastian's knife, made by his dad out of Damascus steel (because their family loves cooking).



Watch this space... there will be more to come...



23 March 2022

CQS Covid-19 Update

Covid-19 cases reported in our student community are trending downwards, which is great news.

Current case numbers:

Staff: 2

Staff: as a household contact of a positive case

Ngaio: 1

Students: 20

Breakdown per class:

Harakeke: 0

Pohutukawa: 4

Karaka: 9

Ngaio: 3

Rimu: 4

There are a further 5 children away as they are household contacts of a positive case.

Breakdown per class:

Harakeke: 0

Pohutukawa: 1

Karaka: 1

Ngaio: 1

Rimu: 2

If your child tests positive, please let the school know immediately.

Common symptoms of COVID-19 are like those found with illnesses such as a cold or influenza. You may have one or more of the following:

- new or worsening cough
- sneezing and runny nose
- fever
- temporary loss of smell or altered sense of taste
- sore throat
- shortness of breath

Less common symptoms of COVID-19 may include diarrhoea, headache, muscle aches, nausea, vomiting, malaise, chest pain, abdominal pain, joint pain or confusion/irritability. These almost always occur with one or more of the common symptoms.

Symptoms tend to arise around two to five days after a person has been infected but can take up to 14 days to show. The virus can be passed onto others before they know they have it – from up to two days before symptoms develop.

CQS COVID CARE

COVID-19 is now in our school community and with that brings new challenges for staff, students, and families. While it may feel like we are distanced, it is also time where everyone can pull together to help each other to make life that little bit easier. It is likely that despite precautions that many of us will contract COVID-19 this year. We all know how difficult it can be caring for ourselves and children when whole families are sick at the same time. Isolating for 7 days also poses a unique challenge.

Whanau and Friends have launched a new initiative called CQS Covid-Care. This offers support and help to our school and staff families who need to isolate because of contracting Covid-19 and to make those 7 days isolation with children just that little bit easier.

Overseas experience shows us that many of us do not have close family or friends they can call on or rely upon to help if they need to isolate, or if they do, those people often contract COVID-19 at the same time, leaving families unsupported and let's face it even those who do, may need some cheering up!

WAF can help you in the following ways:

- Provide isolating families a free COVID- CARE isolation pack of basic medicines, necessary household items and food staples. This can be tailored to the family's needs and dietary requirements, and we aim to be able to offer same day contactless delivery.
- WAF volunteers can pick items up for isolating families and offer contactless delivery of items such as prescriptions, groceries, school resources and the like.
- WAF can provide Boredom Buster packs to help keep isolating children entertained.
- WAF offer a daily "check-in" phone-call with a WAF member to isolating parents/caregivers to provide social support those isolating.
- All deliveries will be contactless.
- Details of recipients will be kept confidential – (if you wish), but we hope to make COVID-19 Care Packs and Boredom Busters widely available to all our school families who need them and destigmatize COVID-19. We can tackle this as a community. This is a great way we can show some community spirit and care for each other over this time.

WAF is seeking donations from the school families to help to put together these packages. It has already received generous donations from Fix & Fogg and Lowe&Co and Whittaker's Chocolate to get things started.

Donations of household items, such as, sanitizer, non-perishable food items such as pasta, rice, chocolate, cereal, and items to keep children entertained such as coloring books, and good condition secondhand toys, puzzles etc. are needed.

If you would like to donate items, please send it to school with your child to give to their teacher. Alternatively, to make a monetary donation to CQS COVID-CARE please do so via the school bank account with COVID-CARE as the reference.

If you would like to volunteer to help, please contact WAF via email waf@clydequay.school.nz

If you are a family currently isolating who would like a COVID-CARE Isolation Pack or Boredom Buster for your children, a check in call, or someone to pick up items for you, please contact WAF members Phernne on 021496823 or Rosaria on 0210516107 reach out via the WAF email waf@clydequay.school.nz. *Please include your full name, address for delivery and phone number in the email to WAF as well as the name of your child and their class at CQS.*



CQS - COVID CARE UPDATE

WAF have made 6 contactless deliveries of boredom-busters and care-packages of groceries to isolating CQS families over the last week. Many people have been caught short by the inability to get a supermarket delivery slot when they need one, or needed that little extra bit of help to entertain children when they are unwell.

Here is a photograph of Kiki from Pohutukawa excitedly opening her boredom buster, to help get her through the last few days of isolation! A huge thank you to Kiki and her family for letting us share this photo, there is absolutely no shame in having to isolate, it will be something many families experience over the coming weeks and together we can learn from their experience. It was a pleasure to help out and WAF loved your positive feedback!

Help WAF make Kindness *more* catching than COVID, by donating toilet paper, non-perishable food/ grocery items, ready to eat meals or toys, puzzles, games and jigsaws and craft supplies to be included in the packs to CQS or make a donation to the school bank account with the reference COVID-CARE. Send these to school with your child or drop these at the office.

If you are an isolating family who have enjoyed receiving a free care - package or boredom buster please consider 'paying this kindness forward,' (when you have fully recovered), by donating items to CQS COVID - CARE or by volunteering to help WAF collate packages or do a delivery for another isolating family.

And lastly those of you who have received boredom busters, please return the re-usable items, books, puzzles and games (*marked please return to WAF*) to the CQS office when you have recovered so these can be cleaned and sent out to entertain the next isolating family.

Rimu City Gallery Trip

Hilma af Klint: The Secret Paintings

On Tuesday, the Rimu students went to the City Gallery to visit the Hilma af Klint exhibition. They were given a tour of the art where they learned about the symbols she used in her art and why. After looking at some of her amazing artwork, they each produced an artwork inspired by her.

- I enjoyed the Hilma af Klint exhibition because it taught me lots of things, like that Hilma was one of the first European artists to do abstract art. Henry
- When we went to the Art Gallery on Tuesday we learnt about the artist Hilma af Klint. I learnt that Hilma had lots of secret paintings. She asked her nephew to keep them secret for 20 years after her death (1944) and spread it out to the world. Hilma didn't spread it out while she was alive because she thought the world wasn't ready for the drawings. Her drawings are realistic and also abstract. I really enjoyed it because it was a great experience. Sagar
- I really liked going to see the Hilma af Klint exhibition because it was a great opportunity to learn about Hilma and her secret paintings. I really liked how Irene would give us a very detailed explanation of what Hilma wanted us to think about when looking at her pieces and what they meant to Hilma. It was incredibly fun to make an inspired piece because we could make it look like it was one of Hilma's pieces even though it was our own. Isabel



Hilma af Klint: The Secret Paintings



WINTER NETBALL FOR YEARS 5 - 8

The winter season of netball, which starts on 14 May 2022, is organised by Motu Kairangi Netball with games being played on Saturdays at Evans Bay Intermediate School (EBIS), Tacy Street, Kilbirnie.

Winter netball is played by years 5 to 8 and is arranged as follows:

Year 5/6 - 6 aside games played between 11am and 1 pm; and

Year 7/8 - 7 aside games played between 9am and 11 am.

Both girls and boys can play and the cost is \$80 for the season (Terms 2 and 3), which will be loaded on Kindo for payment.

If your child is interested in playing please email Sarah Eglinton, the CQS co-ordinator for winter netball, at libbyandsarah@xtra.co.nz by **Wednesday 6 April 2022**.

When emailing, please provide the following details:

- Student's name;
- Year student is in at CQS;
- Parent/caregiver's name;
- Email address for parent/caregiver; and
- Telephone number for parent/caregiver.

Once Sarah has a list of players for both the Year 5/6 and Year 7/8 teams, she will email all parents/caregivers from those teams to ask for volunteers to coach, manage and if possible umpire the team.

While we can ask college students to umpire for us, at a cost, we cannot register the teams without a coach and a manager, so please consider taking on one of these roles to ensure the team can be registered. There is a coaching course which can be attended prior to the start of the season for those considering the coaching role.

In addition to this, the team has to provide parent volunteers (not the coach or the manager), one Saturday each term, to help with the sausage sizzle and other tasks run by Motu Kairangi at the venue.

For more information, please visit the Motu Kairangi Netball website: www.mknetball.co.nz and if you still have any questions please contact Sarah Eglinton on 027 5110050 (afterhours/weekends).

School Calendar

Term 1 2 February—14 April 2022	
23 March	Ngaio swimming 9.00am-11.30am
30 March	Ngaio swimming 9.00am-11.30am
6 April	Parent Teacher Interviews <i>More information to follow</i>
7 April	Parent Teacher Interviews <i>More information to follow</i>
11 April	BOT meeting 6.30pm
14 April	Last day of Term 1, school finishes at the normal time of 3.00pm
15—29 April	Good Friday-School Holidays
2 May	Start of Term 2

Community Notices

I am looking for yr 7 and 8s to reply to me by email with their thoughts and ideas of what they are feeling is missing in their communities.

My name is Alice Leslie and my email is alicedewheels@gmail.com

I'm looking for answers from yr 7 and 8s who live in the communities of Mount Victoria, Hataitai and Klbirnie.

These are the questions I have and any other quotes, feelings and ideas that young people would like to share with me.

1) What do you like about the community that you live in ?

e.g. you have a place to go to hang out? people are friendly and helpful, you can reach essential services? Do you have places to learn new skills? you have the ability to access fun and interesting places. (these are just prompts, tell me more if you can)

2) What do you feel is missing from your community?

e.g. you don't have a place to go to hang out ? people are not friendly and helpful, you can't easily reach Essential services? You don't have places to learn new skills? you don't have the ability to access fun and interesting places. (these are just prompts, tell me more if you can)