References to Regulations in this document refer to the   
[Education (School Planning and Reporting) Regulations 2023](https://www.legislation.govt.nz/regulation/public/2023/0155/latest/LMS858842.html).

|  |
| --- |
| **Summary of the plan**  *[This is optional but would be useful for communicating a brief summary of what you are working on this year to your community. This could include what you are doing to work towards meeting the Government priorities.*  *If you don’t have a current strategic goal for meeting the Government priorities, we recommend you add targets for these priorities in your annual implementation plan. The Government priorities are:*   * ***Clearer curriculum****: Establishing a knowledge-rich curriculum grounded in the science of learning.* * ***Better approach to literacy and numeracy:*** *Implementing evidence-based instruction in early literacy and mathematics.* * ***Smarter assessment and reporting:*** *Implementing consistent modes of monitoring student progress and achievement.* * ***Improved teacher training:*** *Developing the workforce of the future, including leadership development pathways.* * ***Stronger learning support:*** *Targeting effective learning support interventions for students with additional needs.* * ***Greater use of data:*** *Using data and evidence to drive consistent improvement in achievement.* * ***Attendance Action Plan.***   ***This could include things like:***   * *Considering what changes are necessary this year to either prepare for upcoming curriculum updates or implement those already mandated.* * *Focusing on attendance initiatives to support regular student attendance, tailored for your kura or school’s context.* * *Improving data literacy, assessment for learning and aromatawai, and how this informs decision-making, with a focus on how progress is reported to the Board and the community.* * *Implementing structured teaching approaches for literacy and mathematics, or for kura, rangaranga reo ā-Ta and rangaranga pāngarau and how this is effectively addressing the learning needs of ākonga in the school or kura.* * *Establishing a baseline for how students are progressing and achieving against new curricula that you are implementing.]* |
| **Where we are at currently:**  *[This is a high-level overview of where your starting place is. Include what has already been done in the previous year to meet the targets, and what will need to be done this year to address any targets that were not met last year. This could also be a link to your statement of variance or videos/comms on progress].*  *Regulation 9(1)(e)* |
| **How will our targets and actions give effect to Te Tiriti o Waitangi:**  **For specified kura boards – include a general description of how the kaupapa of your kura reflects Te Tiriti o Waitangi:**  *Regulation 9(1)(g)* |
| **Information on teaching and learning strategies:**  *[Your plan needs to include how your school’s teaching and learning strategies and programmes support students to progress and achieve, with a particular emphasis on literacy (reading and writing) and mathematics - and te reo matatini (pānui and tuhituhi) and pāngarau for kura - and on addressing the needs of students whose needs have not yet been well met. We recommend you set targets:*   * *Relating to actions you are taking to implement/prepare to implement curricula, assessment and aromatawai changes.* * *In areas where you are readying your school/kura for meeting the Government priority to prepare for attendance planning and reporting in 2026.]*   *Regulation 9(1)(f)* |

**NOTE:** This is an example of a template that you may use to document your plan. It is not intended to be the only way for you to document your plan. You could adapt or change this template to suit your context or create something entirely different.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategic Goal:** *[As per your strategic plan OR the related Government priority.]*  *Regulation 9(1)(a)* | | | | |
| **Annual Target/Goal:**  *[This is your target/goal for this year working towards one of the high-level tangible steps laid out in your strategic plan OR one of the Government priority areas.]*  *Regulation 9(1)(a)* | | | | |
| **What do we expect to see by the end of the year?**  *[What expectations do you have for this target for this year? What evidence will you see?]*  *Regulation 9(1)(d)* | | | | |
|  | | | | |
| **Actions**  *[Detail the key actions you’ll take this year to reach your annual target listed above.]*  *Regulation 9(1)(b)* | **Who is Responsible?**  *Regulation 9(1)(c)* | **Resources Required**  *Regulation 9(1)(c)* | **Timeframe**  *[This is optional but is useful to help with your planning.]* | **How will you measure success?**  *[Think about what you expect to see at the end of the year and detail the measurements you’ll use to check on your progress. You’ll want to reference the success measures from your strategic plan template.]*  *Regulation 9(1)(d)* |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Duplicate this page for every strategic goal from your strategic plan (or Government priority area).