



13 April 2022

**Tēnā tātou katoa e te whānau**

Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Valttukkal, Abhinandan, Subhakansalu, Grīṭigaza, Talofa, Bonjour, Χαρειόματα, Grüß Gott, Zdravím, Приветствия, Sawasdee, Konnichiwa, Pozdrowenia, Selamlar, Guten Tag, Salaam, Salama Aleikum, Leikum Zdras-Tvuy-Te, Ahn-Young-Ha-Se-Yo, Marhaba, Nay Hoh, Ayubowan, Xin Chào, Kia Orana, Shalom

**Wishing all families a well deserved break and Term 2 starts back on Monday 2 May 2022.**

**Instalment 5  
Culture & Family Tradition in Pohutukawa**

Pohutukawa celebrated the last week of *Culture and Family Traditions* with a shared lunch and wearing of their traditional costume.

“My costume is special because this is the exact costume that I wore to my Papa’s birthday and also my necklace is special because it’s my Papa’s and it’s from Samoa.”



“My costume is from the Cook Islands. My Grandma gave it to me when I was in the Cook Islands.” Ivy 6 years old.



When my mum was a small child, my grandpa bought this Hawaiian dress in Hawaii for my mum's older sister. This dress is called a Mu'u Mu'u. My mum's older sisters, my mum and my cousin wore this Mu'u Mu'u. And now, I am wearing this.

## Staff Report March Board Meeting 2022

### Harakeke:

Our team of four staff have all really enjoyed settling into Harakeke together with our students, both those who started at the beginning of this year and those who started school in the latter part of last year.

It has been an unusual situation with parents having to drop off and pick up their children at the front office, which doesn't allow for the kind of quick informal chats we'd normally be able to have before and after school with parents of new entrants. We are therefore really looking forward to the parent/teacher meetings in Week 10 to get to know our parents a bit better.

Harakeke students are coping brilliantly with learning all of the new classroom routines, especially independently unpacking and packing up their bags at the end of the day. They are getting faster and faster!!!

We have been having fun in our literacy programme learning the names, sounds and how to form the letters of the alphabet and then applying this to reading and writing. It's a work in progress and everyone is doing really well with a fantastic 'give it a go' attitude.

In maths we have been enjoying developing number sense through using our new Numicon maths hands-on equipment. We have been discovering that maths is all around us: patterns, shapes, sizes, numerals and counting (outside and inside).

In inquiry we have been getting to know each other (Ko Wai Au? | Who am I?) and as part of this students have created gorgeous posters of themselves, which include drawings of their families, favourite animals and food etc on them. As per the newsletter, students have also brought in a taonga | treasure to show the class and talk about why their items are special to them. They have been very excited to share and have been brave talking in front of their peers.

In art we've been learning how to create self portraits, breaking it down into each part of the face so that we end up with lips, eyebrows, ears and eyelashes!

### Pohutukawa:

The team of two have enjoyed teaching within the Pohutukawa learning space this year, making the most of our sliding doors and outdoor spaces. We have 31 students (with 1 leaving and a new arrival since the beginning of the year). Covid-19 has had an impact on the students' learning (with numbers as low as 1 teacher and 12 students present halfway through the term).

Play-based learning has been a big hit in Pohutukawa, with many students developing their social skills, such as sharing, turn-taking, inviting others to play and negotiating play in a friendly way. They are exploring the world they are living in and building oral language that supports this and their creative imaginations.

This term we are looking into the 'Cultures within our classroom' for our inquiry topic. The students have found this topic highly interesting. Teachers started off by sharing various aspects of their culture or family traditions that are important to them. Students produced some fantastic recounts about what they have learnt from the teachers' cultures or traditions. This has led to some students sharing their family traditions. We are beginning to look at the writing process as a whole, where students revisit their writing to edit and then publish. Parents are engaged with the online publishing of work onto Seesaw. Students are very proud of their culture and their published work. It is great to see their engagement and motivation within writing reflect this.

In numeracy we have started 'maths noticing' where students put on their maths glasses to notice patterns, shapes, sizes are actually all around us. As a warm up, picture prompts are collected and discussed through a mathematics lens. Students are developing their maths language and are learning to explain their ideas to a buddy. We have also had a big focus on counting 1-10 in different languages (English, Te Reo, New Zealand Sign Language, Samoan, French, Spanish).

Pohutukawa students are creative and have enjoyed opportunities to produce pieces of art that they are proud of. We drew and dyed some Monarch butterflies (based on a dead butterfly that a student found during lunchtime). The students respond well to spontaneous learning experiences as well as planned learning experiences. Linking to the Inquiry unit we have started producing a piece of art around our names.

### **Karaka:**

In Karaka, our theme of the term "Culture" started by looking at what it means to be part of the Karaka Whānau, and how we can all contribute to making everybody feel valued, happy and learning at their best. We discussed our school values and how they can be used to achieve this. From there, we started to look more broadly at what culture meant - exploring groups of people that we belong to because of our likes/dislikes, community we live in and ethnic backgrounds. We explored some aspects of different cultures by learning about creation stories from different cultures, trying a sasa, making a piece of dot art based on aboriginal culture and were even lucky enough to have Kura share some Cook Island drumming. The children have shown a lot of interest in learning and sharing what they have learned about their cultures - including food, clothes, music and dance from lots of different places around the world. We were lucky to have some great support from our parents when setting some questions on Seesaw to make sure we were getting the right information and this has sparked some wider discussions at home. Our final sharing will be creating "Me in a minute" videos that encourage the children to share about what is important to them about their culture.

Like all of the whānau, covid had a significant impact on our class in the middle weeks. Adjustments were made to our programme with the wellbeing of our children at the forefront. We wanted to make sure children were prepared with the necessary skills on programmes like Seesaw, EPIC and StudyLadder in the event they needed to isolate, and also focus on some fun, engaging learning activities such as looking at 3D shapes by making our own Stormtroopers.

The introduction of "Teach me Tuesday" has been a huge success this term. Anne scaffolded the Year 4s to be great teachers by taking them through some example tasks while Jayne and I focused on what makes a good learner with the Year 3's. Now each week the Year 4's are teaching a new skill to a different Year 3 which has been very successful.

### **Ngaio:**

It has been an unusual start to the year, but we have been really impressed with the resilience our tamariki have shown in learning new routines, wearing masks indoors and coping with the everchanging classroom programme.

In maths we have completed a statistical inquiry with tamariki learning to gather, present and analyse data. We then moved into addition and subtraction, which has involved tamariki selecting strategies they wish to master. We will continue with addition and subtraction in term 2. In literacy, tamariki have developed their reading comprehension skills and have experienced narrative, explanatory and persuasive writing as we have been gathering data for our PaCT assessments.

Our inquiries around culture have led tamariki to investigate things of particular interest, including what it would be like to move countries and speak other languages. Tamariki are now working on presenting their findings and we look forward to seeing what they come up with.

Wellbeing has been a huge focus in our akomanga as we are aware that the covid outbreak has been concerning for many of our whānau. Artistic pursuits have been helpful in this area. Our weaving unit has been incredibly successful, with tamariki learning first with paper and then moving to harakeke. We have many taonga around our akomanga made by our very own hands. We also worked with Armstrong Downes Commercial to create a mural for the Frank Kitts Part redevelopment. This was a highlight of the term for many of our tamariki and we look forward to it being returned to us when the project is complete, so we can hopefully display it here at CQS.

### **Rimu:**

The Rimu whānau has also had an unusual start to the year. We have been impressed with the tamariki ability to adapt to the changes in the classroom.

For the first five weeks our math programme started with geometry where students were interpreting scale sizes, using and planning maps for purpose and understanding directions and coordinates. We then moved towards algebra with the focus on predicting patterns and using relationships, developing functional rules to describe patterns and balancing equations.

Our literacy has been focused on a novel study. This follows the literacy circle system, which we will be using in Term 3. This system gives students different roles that focus on explaining what is happening within the book by using evidence. There has been lots of discussions about the novels we are reading.

Our inquiry this term was Culture. It started with looking into our own culture and what is a culture. We then used the students' interests to form a guided inquiry where the students are gathering information about a culture that interests them and they have formed reports around the chosen inquiry.

We have had two art projects this term. Our first was sketching, which we used to help us create self portraits. During this time, we got the kids to focus on resilience and perseverance as they had to revise their work to make it more realistic. This is still ongoing. We also visited the Hilma af Klint exhibition and used this to create abstract art back in the class. The children designed, then used this design to create their piece of art.

For PE we have been utilizing Charles Plimmer Park and using this space to teach throwing and striking. We have focussed our learning around softball and cricket. We have also been teaching cooperation and teamwork strategies to ensure all students participate and enjoy these games.

### **Support Staff:**

#### **Librarian:**

It's always so lovely to welcome new students to the library at the beginning of the year, and watch as their confidence grows over the term.

This term in the library has been dominated by running an alternative to the Covid-canceled Book BBQ.

The necessary back-and-forth of information and so many students away has made it a somewhat drawn out process, and -as anticipated- uptake has been lower than other years. It has still given the library a very welcome injection of exciting new books though, and some all-important next-in-series titles, that are being thoroughly enjoyed by tamariki across the school.

Tamariki has clearly been inspired by the school-wide inquiry around culture, with high interest in related books and our world map table. The library has also been providing book packs of extra loans for some of our whanau isolating at home.

It has been another tricky term for Student Librarians with Omicron restrictions not allowing them much of a chance to practise their skills. We have high hopes for next term though! I know there are also some eager Year 6s awaiting their turn to train.

### **Teacher Aides:**

It has been a busy start to the year for the TAs continuing to provide students with targeted in class and small group support geared to their specific learning needs.

SPRING maths groups are running for Rimu and Ngaio students in the afternoon this year. It has been a challenge finding a space to run the sessions as the Rainbow Room off the hall is unavailable due to Reading Recovery needs; Rimu have kindly agreed to host SPRING in their space.

Tanya Barrett - I have had a great term one, supporting learners across Harakeke, Pohutukawa and Karaka. I have also been taking a small group of 5 students from Karaka for extra Mathematics support using the Numicon hands-on shapes to explore basic facts in a practical way. The only problem is finding a regular space to teach without carting a heavy box of resources around the school. Thank you School Board for the flu shot today.

### **Reading Recovery:**

Janessa Naran- I've started the one year Reading Recovery training programme to become a specialist Reading Recovery teacher. I am working with 4 students who were carried over from last year. After completing an observational survey (a literacy assessment of reading and writing) for each student we then spend two weeks getting to know each other in what is called "Roaming Around the Known". I am now a dinosaur expert and I am quickly learning all the WWE (World Wrestling Entertainment) wrestler names!....*Big E, Roman Reigns...(!) During Roaming Around the Known I make anecdotal notes of learning behaviours to support the Observational Survey which provides me with the information that I will focus on with the students. After Roaming Around the Known we move into structured lessons. Each lesson covers reading familiar books, reading a new book, letter identification work, and writing sentences. Each lesson is planned specifically for that child.*

Sanja Mandinic- It has been a pleasure to get to know both of my Reading Recovery students especially during "Roaming Around the Known" time. I have learnt about "Lego Chima", Rainbows and "Octonauts" - such fun! We have completed the initial Observational Survey assessment and structured lessons are well underway. Both students are progressing well.

### **Sanja Mandinic with English Language Learners (ELL):**

There are three English Language Learners who are receiving extra support this year. Two students are in Rimu Whānau and one is in Ngaio. All of the students have half an hour-long sessions with a Specialist Teacher three times per week. Sessions are designed to extend students' knowledge and skills in Literacy, Numeracy and Inquiry.

### **Office/Administration:**

38% of our students have tested positive for Covid to date which has provided challenges in keeping on top of absences, with a peak of 117 absences in one day. Generous supplies of masks and RATs have arrived from the Ministry and we have installed automatic hand sanitiser dispensers in classrooms.

### **DP**

This term my main focus has been on learning as much as I can about my new role. At the start of the term the focus was on setting up all of the ICT - helping Ngaio with the set up of new devices, children's accounts and assisting with any trouble shooting. My focus then changed to leading the PAT testing throughout the Senior School and creating the Board Report to show our results. Aside from this, I have been trying to support each whānau and Whaea Liz with any needs that have come up.

## Still Movin



It's not March, but we are still Movin'. So I will be accepting cards until Tuesday of Week 11. I have to get all cards to the organisers by Thursday 14th April. Partially filled in cards will also go into the draw. I have lots of merchandise leftover to give away too.

**REMINDER to please check and see what is outstanding on your child's account. Below are the options you can use to make a payment.**

### School Payment Options

#### Kindo

Our preferred payment method is through the online payment system Kindo – online school shop.

#### Regular partial payments

You may choose to pay by regular automatic payments.

#### Internet payment

Payment can be made direct to our bank account with ASB Willis Street. The number is 12 3141 0350817 00 (*please include your child's name in the reference details*).

#### Eftpos or cash

Payment can be made at the school office.



### Purchase Rapid Antigen Tests through Kindo and 5% goes back to school!

Supplier has overstocked and now needs to sell RAT tests at clearance prices. Offering great prices AND 5% to school fundraising. Govt approved. Excellent accuracy. Delivered to home.

Order at [myKindo.co.nz](https://myKindo.co.nz)

13 April 2022

# CQS Covid-19 Update

Covid-19 cases reported in our student community are trending downwards, which is great news.

Current case numbers:

Staff: 1

Staff: as a household contact of a positive case

Students: 2

Breakdown per class:

Harakeke: 1

Pohutukawa: 0

Karaka: 0

Ngaio: 1

Rimu:

There is only 1 child away as a household contact of a positive case.

Breakdown per class:

Harakeke: 0

Pohutukawa: 0

Karaka: 0

Ngaio: 0

Rimu: 1

If your child tests positive, please let the school know immediately.

Common symptoms of COVID-19 are like those found with illnesses such as a cold or influenza. You may have one or more of the following:

- new or worsening cough
- sneezing and runny nose
- fever
- temporary loss of smell or altered sense of taste
- sore throat
- shortness of breath

Less common symptoms of COVID-19 may include diarrhoea, headache, muscle aches, nausea, vomiting, malaise, chest pain, abdominal pain, joint pain or confusion/irritability. These almost always occur with one or more of the common symptoms.

Symptoms tend to arise around two to five days after a person has been infected but can take up to 14 days to show. The virus can be passed onto others before they know they have it – from up to two days before symptoms develop.

Laura Rees, one of our year 6 students, competed in the Wellington champs for gymnastics in Kāpiti over the weekend. She performed incredibly and we are very proud of her efforts.

Her placings were:

1st in Bar

1st in Beam

2nd on Floor

3rd on Vault

1st Overall

Ka mau te wehi!



Raffie and Rosa from Pohutukawa are trying their hand at table tennis. They were trying to hit the ball gently so it stayed on the table, but it was very tricky.



# School Calendar

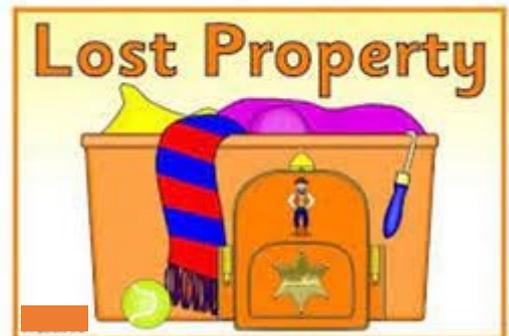
## Term 1

2 February—14 April 2022

<b>14 April</b>	Last day of Term 1, school finishes at the normal time of 3.00pm
<b>15—29 April</b>	Good Friday-School Holidays
<b>2 May</b>	Start of Term 2
<b>10 May</b>	Cross Country (to be confirmed)
<b>11 May</b>	Cross Country postponement (to be confirmed)
<b>20 May</b>	School Photos
<b>23 May</b>	BOT meeting 6.30pm
<b>3 June</b>	School Photos—postponement
<b>6 June</b>	Queen's Birthday school holiday

### Lost Property

Remind your child to check out the lost property box at school. We have lunch boxes, drink bottles, jackets, sweatshirts, t-shirts, you name it we have it. If not claimed these items will be donated to a good cause.



## **Yummy Fruit Stickers**

Remember to still collect the cut-out labels from bags of Yummy apples or individual Yummy apple stickers, available from New World, Pak'n Save and participating Four Square stores. Every participating school gets FREE champs sports gear. See Catherine in the office to get a copy of the collection sheet or download from [www.yummyfruit.co.nz](http://www.yummyfruit.co.nz)



## **Please remember to support**

### **New World Wellington City School Sponsorship**

This is a **very, very easy way** for all Clyde Quay families to fundraise money for the school and all you have to do is shop at Wellington City New World.

Have your docket stamped at the time of purchase by a Checkout Supervisor and deposit your docket in the Clyde Quay School drop box provided in the main entrance of New World. *(Duplicate receipts can be requested, at time of purchase, if the original is required).*

Every time you purchase products from New World Wellington City, they will pay the school 1.5% pa of the total \$ sales value.

So get shopping and support this great fundraiser and drop those dockets into the box provided. Every bit helps the school. Sponsorship will be paid at the end of each school term.

**3 bedroom house available for long term rental in Mount Victoria. Warm, dry and modern! Please contact Dee Johnston 0274555955.**

# Community Notices

## Wellington Harrier Season Open Day Saturday 23rd April

We will be opening the season with a fun club race, it's a short relay of mixed teams adults and children. This takes place near our club rooms on Mount Victoria. New members are welcome to come along and give it a go. We meet at the Wellington Harrier Clubrooms on Alexandra Road Mount Victoria just before 2 pm. For more information please contact: Julie Richards, [juliemaerdy@yahoo.co.uk](mailto:juliemaerdy@yahoo.co.uk)  
0212959026

## CROSS COUNTRY RUNNING, COACHING and TRAINING.

The summer athletics season is over and Track & Field has ended. We are now starting cross country and the schools and inter-school events will be held next term.

Wellington Harrier Athletic Club are offering an introductory programme over the coming holidays to help children get a "feel" for the sport and see how they like it. (If they do, they are welcome to join the club and train and race with us).

There will be no charge for the introductory sessions, which will be held from 1.45 on Saturday 9 April, Saturday 16 April, Wednesday 20 April, Saturday 23 April and Wednesday 27 April.

The sessions are recommended for years 5, 6, 7 & 8, so come along and try our sport!

G. T. (Geoff ) Henry MNZM [ghenry@actrix.co.nz](mailto:ghenry@actrix.co.nz) Phone 04 3883536 Mobile 027 442543

## Holiday Programme at Inverloch Art School

We have a wide range of school holiday programmes, as well as short courses and workshops for adults. But get in quick - class starts next week! [manager@inverloch.org.nz](mailto:manager@inverloch.org.nz)

## CAPITAL TROUT CENTRE-SCHOOL HOLIDAYS SPECIAL

The Centre will be open for bookings during the school holidays. Ring Strato on 04 3863740 or email [strato.cotsilinis@gmail.com](mailto:strato.cotsilinis@gmail.com) to make a booking. **Also Capital Trout Centre Open Day Sunday 1st May March 2022.** Children must have a licence to fish for trout and free licences/tickets are available from **Thursday 14th April 2022** at the following stores:

- **Capital Fishing , 49 Ghuznee Street (off Cuba Mall)**
- **Hutt Valley Hunting & Fishing, 8 Te Puni Street, Petone**

## ADULTS MUST WEAR A MASK

The Centre is located behind the WCC Administration buildings on the way to the Wellington City Council Southern Landfill, on Landfill Road, Happy Valley, Wellington and is open to the public on specific days. Children do not have to bring any gear as Club members will assist children to catch a trout on fly fishing tackle.

As the Centre is manned and maintained by volunteers we rely on donations to cover our expenses of purchasing the fish from the hatcheries, fish food and general maintenance.

## Springboard Diving at Kilbirnie Pool

Wellington Diving Club offer diving lessons for kids aged 6yrs+ to Adult sessions! Try something new - visit our website and register for a FREE 30min Trial Lesson in the school holidays or during Term.

After-school sessions available on Wed/Thurs and Saturdays - All levels welcome from beginners to competitive.

FREE Community Diving sessions one Sunday per month during Term. T&C's apply.

For more information, please visit our website [www.wellingtondiving.org.nz](http://www.wellingtondiving.org.nz) or call/text Barbara on 027 485 8888.

## Wellington City Library

### View Finders Photography Competition

During the April school holidays, we're running **View Finders** – a photo competition for tamariki and rangatahi aged 5-18. You can submit your original photos across three categories – *Nature*, *Whānau*, and *Objects or Books*, and there are heaps of awesome prizes to be won. Plus, all submitted photographs will be entered into a special exhibition that will take place after the holidays at libraries and community spaces across the city. Entries can be submitted online, or dropped off at your local library.

To find out more, and participate, visit [wcl.govt.nz/viewfinders](http://wcl.govt.nz/viewfinders). Special thanks to our friends at local photography business [Splendid Photo](#) for their support!

### The City Nature Challenge

Are you keen to contribute to real scientific research while getting out in nature with your whānau and having a great time? We've got the perfect solution for you – this year, the City Nature Challenge is returning in style for a massive [Bioblitz](#) from Friday 29 April to Monday 2 May. In the lead up to the Bioblitz, park rangers and other experts (including a few librarians!) will be leading nature expeditions to good flora and fauna-spotting locations around the city. Visit [wgtn.cc/CNC2022](http://wgtn.cc/CNC2022) to keep up to date with all the events!

### ComicFest: Comicify Your Life

What would your life look like if it were happening on the pages of your favourite comic book? In the lead up to [ComicFest](#) on the 7<sup>th</sup> of May, we're running a competition for aspiring artists of all ages during the April school holidays. Draw yourself as a comic book superhero, villain, or just an ordinary 'comicified' human, and be in to win a bevy of sweet prizes, judged and announced by some of New Zealand's most talented artists. Entries can be submitted online, or dropped off at your local library.

To find out more, and participate, visit [wcl.govt.nz/comicifylife](http://wcl.govt.nz/comicifylife).

**DRAMA: Wonderplay** is now taking registrations for term two kids drama on Thursdays at Island Bay Community Centre. Also ask about our famous Wellington Young Actors class for teens. First lesson is free to try. Please contact Debs [debs@wonderplay.co.nz](mailto:debs@wonderplay.co.nz) 021-172-2836, [www.wonderplay.co.nz](http://www.wonderplay.co.nz)

